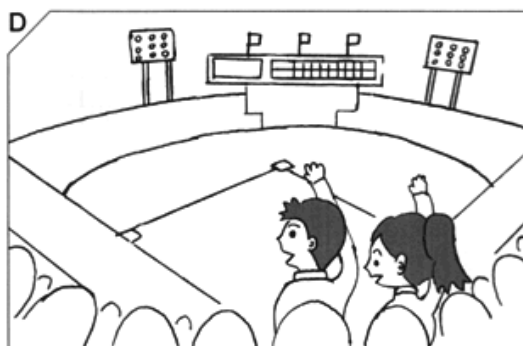
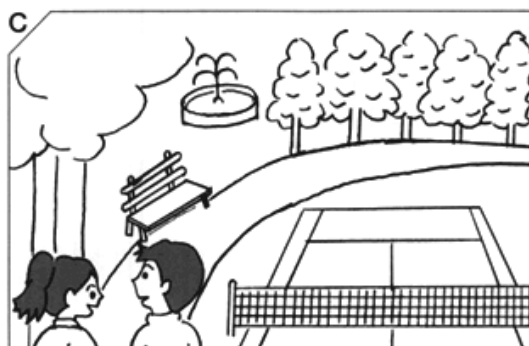
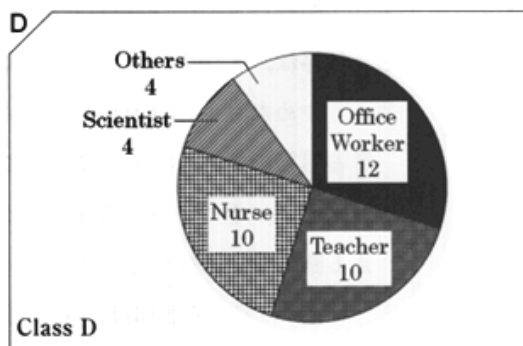
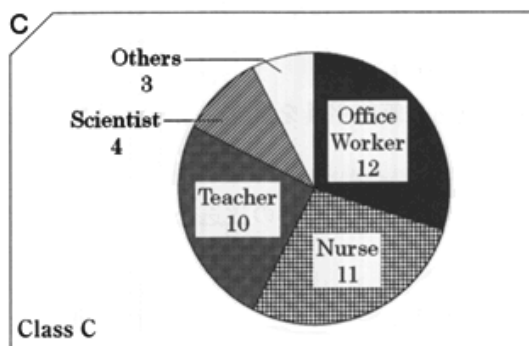
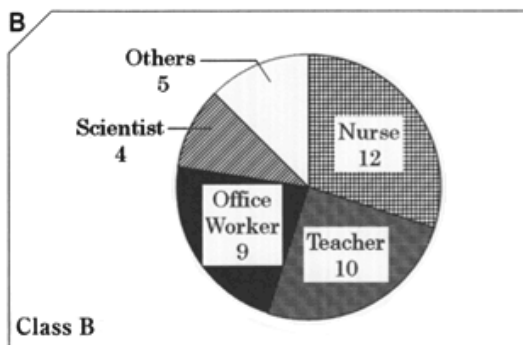
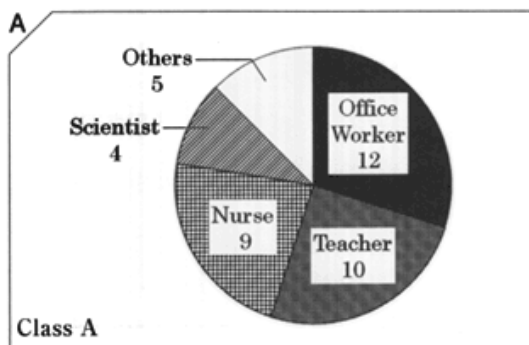


1 これからNo.1とNo.2について、それぞれ2人の対話の流れます。対話の後の質問に対する答えとして最も適切なものを、それぞれの絵とグラフのA～Dの中から選びなさい。なお、No.2のグラフは、学級アンケートの結果を集計したもので、数字は人数を表したものです。

No.1



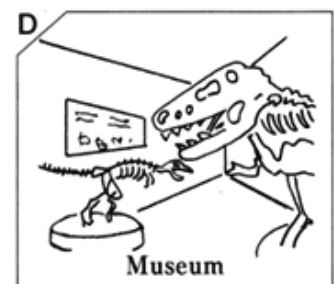
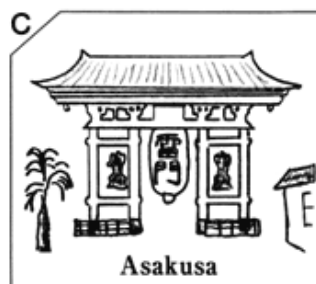
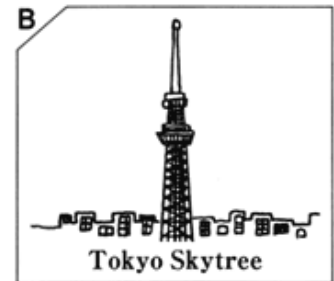
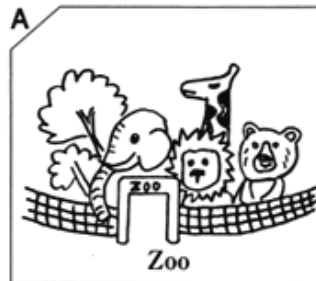
No.2



2 これから2人の対話の流れます。それを聞いて、表の①～③に当てはまる場所を示す絵を、それぞれA～Dの中から1つずつ選びなさい。なお、表は土曜日のKumiの行動を表したものです。

表 土曜日のKumiの行動

9:00	Ueno Station
	↓
9:30～11:45	①
	↓
12:20～13:20	Lunch
	↓
13:50～15:30	②
	↓
16:00～16:30	③



3 これから、中学生のMikaの話が流れます。それに続いて、その内容について、No 1とNo 2の2つの質問が流れます。それぞれの質問に対する答えを、書き出しに続けて英語で書きなさい。

No 1 Because \_\_\_\_\_

No 2 They \_\_\_\_\_

4 これから、ALTのTaylor先生と中学生のTakeshiの対話の流れます。それを聞いて、対話の最後にTaylor先生が言うことに対して、あなたがTakeshiなら何と言いますか。Takeshiになったつもりで英語で書きなさい。

Ms. Taylor : . . . . .

Takeshi : . . . . .

Ms. Taylor : . . . . .

Takeshi :

5 次の英文を読んで、\_\_\_\_\_の部分の意味が通るように、( )内の単語を並べかえて書きなさい。また、～に当てはまる最も適切な単語を、下の〔〕内からそれぞれ選び、書きなさい。

Keiko is talking with Mr. Smith, her school's ALT. He is from Australia.

Keiko : It's cold today.

Mr. Smith : Yes. I don't like cold weather. Which ( do the season you best like )?

Keiko : I like spring. School starts in April and I can make new friends in my new class. I feel excited in spring.

Mr. Smith : Oh, I see, but I have never felt  that.

Keiko : I'm . I don't know what you mean.

Mr. Smith : School starts in February in my country.

Keiko : Really? I didn't know that.

Mr. Smith : And we have summer vacation in January. In my country, it is very  in January.

Keiko : Oh, I heard about that. Things are different in each country. Let's  for more differences between our countries.

〔 as cold find fine hot like look sorry 〕

6 次の英文を読んで、後の(1), (2)の問いに答えなさい。

After school, Taku and Mina are talking in their classroom. Ms. Green, their school's ALT, comes in.

Taku : Hi, Ms. Green. Please look at this picture. This is my family.

Ms. Green : Oh! ① 写真の中の犬は、あなたのですか。

Taku : Yes, they are. I like them very much. They are very \*polite.

Ms. Green : I see.

Mina : Well, I don't have any \*pets, but I want a cat. I really like cats because they are so \*cute.

Ms. Green : I like cats, too. I have two cats at home in America. My family sometimes sends movies of them.

Mina : That's nice. I want to see those movies.

Ms. Green : OK.

Mina : Thank you.

Taku : Do you have any pets in Japan?

Ms. Green : No, I don't. I can't have pets in Japan.

Taku :

Ms. Green : Well, I will go back to America next year, and it will be very difficult to take any pets to America.

Mina : You are thinking about the true \*happiness of animals.

Ms. Green : That's right. Pets are family \*members, so they should be happy.

Taku :  We should take care of them as our family members.

Mina : I see. When I have a cat, I'll take care of it every day.

Ms. Green : That's good. I learned the \*importance of life through living with my cats. ② 私は、あなたも何か大切なことを学んでくれることを望みます。

(注) polite 行儀のよい      pet ペット      cute かわいい      happiness 幸せ  
member 一員      importance 大切さ

(1) \_\_\_\_\_ の部分①, ②を英語で書きなさい。

(2)  ~  の部分に当てはまる最も適切な英文を, 次のア~カからそれぞれ選びなさい。

ア I agree.

イ How about you?

ウ What do you mean?

エ Please show it to me.

オ Why do you like them?

カ I'll show you tomorrow.

7 次の英文を読んで、後の(1)~(3)の問いに答えなさい。

Masao is a junior high school student. One day, Ms. Yamada, his teacher, said, "Please read the newspaper every day for a week, and find an \*article that is interesting to you. I want you to talk about the article with your friends in class next week."

For a week Masao read a lot of articles in the newspaper. He thought, "I was not interested in newspapers before. Now I know some of the articles are interesting." He found an article about the Internet. He often used the Internet, so he decided to talk about the article in class.

The next week, in Ms. Yamada's class, Masao, Yumi and Tomoko made a \*group and talked about some articles in newspapers. Masao said, "I learned about the problems of the Internet from the newspaper. There are some people who are always using the Internet. I think the Internet is sometimes bad for us." Yumi said, "I don't think the Internet is a bad thing. If we use it \*properly, it is a very good thing." Tomoko said, "I agree. The Internet is useful when we want to know something \*quickly." When Masao heard their \*opinions, he thought, "There are many opinions about one \*topic." Ms. Yamada said to her class, "Everyone, please listen. I think you have become more interested in newspapers. This time, please decide one topic in each group and write your own article about it. Writing an article is more difficult than reading one." Masao, Yumi and Tomoko talked together and decided to write about the Internet. Masao said, "I have already understood your opinions. What ?" Yumi said, "I have the same question. Then let's \*make a survey about it and ask all our classmates." "I think it is also important to learn more about the Internet, so I will go to the library after school and find more articles about it," said Tomoko. "You have good ideas. When we write an article, it is necessary to know many things about the topic," said Masao.

The next day, Masao, Yumi and Tomoko wrote their article and read it together. Yumi said, "We should use \*graphs to show the \*results of the survey." "I agree. Let's put some pictures in our article," said Tomoko. Yumi said, "That's better. And some words are difficult. Some of our classmates won't understand what we want to say." When Masao was listening to Yumi and Tomoko, he thought, "We are not writing our article for us. We should always think about our \*readers, and make our article easy for them."

Ms. Yamada read their article and said, "Your article is very good. I really enjoyed reading it!" Masao said, "Thank you. I've learned many things by writing it."

(注) article 記事	group グループ	properly 適切に	quickly すぐに
opinion 意見	topic 話題	make a survey 調査をする	
graph グラフ	result 結果	reader 読者	

(1) 次の①, ②の問いに, 英語で答えなさい。

- ① How long did Masao read the newspaper?
- ② What did Masao decide to talk about in class?

(2) 本文の流れに合うように,  に適切な内容を英語で書き, 英文を完成しなさい。

(3) Masaoは, 新聞記事を書くことを通して, どのようなことを学んだか, 本文全体から読み取り, 60字以上, 80字以内の日本語でまとめて書きなさい。

英-6

8 下の絵は, AからCへと場面が連続しています。この3つの絵で示された内容を, 場面の展開をふまえて, 40語程度の英語で書きなさい。ただし, 英文の数はいくつでもよく, 符号(., ! など)は語数に含めません。



英-7

平成26年度「英語の放送を聞いて答える問題」台本

ただいまから、放送を聞いて答える問題を始めます。問題は、1番～4番まであります。それぞれの問題の英文や英語の質問は2度放送されます。

1番は、絵やグラフを見て答える問題です。これから No.1 と No.2 について、それぞれ2人の対話の流れます。対話の後の質問に対する答えとして最も適切なものを、それぞれの絵とグラフの A～Dの中から選びなさい。なお、No.2のグラフは、学級アンケートの結果を集計したもので、数字は人数を表したものです。では、始めます。

No.1

A : It's a beautiful day. I'm glad to be here.  
B : Me, too. I often come here to read books.  
A : This is a nice place to play sports or ride bikes.  
B : And there are many trees. I like walking here.  
質問します。 Where are they now?  
繰り返します。

No.2

A : Mr. Brown, we talked about our future jobs in class today.  
B : That sounds interesting, Emiko.  
A : The most popular job was office worker.  
B : Really? I think teacher was also popular.  
A : Well, ten students wanted to be teachers and teacher was more popular than nurse.  
B : I wanted to be a scientist when I was young. How many students wanted to be scientists?  
A : There were only four students.  
質問します。 Which is Emiko's class?  
繰り返します。

2番の問題に移ります。これから2人の対話の流れます。それを聞いて、表の①～③に当てはまる場所を示す絵を、それぞれ A～Dの中から1つずつ選びなさい。なお、表は土曜日の Kumi の行動を表したものです。では、始めます。

A : How was your weekend, Kumi?  
B : It was good. I went to Tokyo with my family on Saturday. We visited Tokyo Skytree for the first time.  
A : Oh, that's great. Did you go up?  
B : No. We didn't have much time. We got there about four. We took pictures there.  
A : I see. Did you go to any other places?  
B : Well, we visited the zoo in the morning.  
A : That sounds fun. How was it?  
B : My sister loves animals, so she really enjoyed watching them.  
A : So you only visited two places?  
B : Well, we also visited a museum before we went to Tokyo Skytree.  
A : You had a good time! Then where did you eat lunch?  
B : We went to a Japanese restaurant in Asakusa.  
繰り返します。

3番の問題に移ります。これから、中学生の Mika の話の流れます。それに続いて、その内容について、No.1 と No.2 の2つの質問が流れます。それぞれの質問に対する答えを、書き出しに続けて英語で書きなさい。では、始めます。

I would like to talk about our school. Our school is old and very small. There are only forty-eight students, so the teachers know every student's name. Our school is the only junior high school in this town. People in this town like our school and always support us. Last month, some people gave a lot of books to the school library. All the students were happy. I already read some of them. Also, next week, some people will come to our school to help us at the school festival. We like the people in this town, and we want to do something for them.

質問します。 No.1 Why do the teachers know every student's name?

No.2 How did some people in the town support the school last month?

繰り返します。

4番の問題に移ります。これから、ALT の Taylor 先生と中学生の Takeshi の対話の流れます。それを聞いて、対話の最後に Taylor 先生が言うことに対して、あなたが Takeshi なら何と言いますか。Takeshi になったつもりで英語で書きなさい。では、始めます。

Ms. Taylor : Can you help me, Takeshi?

Takeshi : Sure, Ms. Taylor. What can I do for you?

Ms. Taylor : I'm studying Japanese, but it's difficult for me. Please tell me a good way to learn Japanese.

繰り返します。

以上で放送を終わります。適宜、次の問題に移ってください。

英 語 (平成26)

大問 (配点)	正 答								
1 (6)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">No.1</td> <td style="padding: 5px;">No.2</td> </tr> <tr> <td style="padding: 5px;">C</td> <td style="padding: 5px;">A</td> </tr> </table>	No.1	No.2	C	A				
No.1	No.2								
C	A								
2 (9)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">①</td> <td style="padding: 5px;">②</td> <td style="padding: 5px;">③</td> </tr> <tr> <td style="padding: 5px;">A</td> <td style="padding: 5px;">D</td> <td style="padding: 5px;">B</td> </tr> </table>	①	②	③	A	D	B		
①	②	③							
A	D	B							
3 (10)	<p>No.1 (Because) there are only forty-eight students.          No.2 (They) gave a lot of books to the school library.</p>								
4 (6)	<p>[例] I think you should speak to students in Japanese during lunch.</p>								
5 (12)	<p>(Which) season do you like the best (?)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">ア</td> <td style="padding: 5px;">like</td> <td style="padding: 5px;">イ</td> <td style="padding: 5px;">sorry</td> <td style="padding: 5px;">ウ</td> <td style="padding: 5px;">hot</td> <td style="padding: 5px;">エ</td> <td style="padding: 5px;">look</td> </tr> </table>	ア	like	イ	sorry	ウ	hot	エ	look
ア	like	イ	sorry	ウ	hot	エ	look		
6 (20)	<p>(1) ① Are the dogs in the picture yours?          ② I hope you will learn something important, too.</p> <p>(2)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">A</td> <td style="padding: 5px;">イ</td> <td style="padding: 5px;">B</td> <td style="padding: 5px;">カ</td> <td style="padding: 5px;">C</td> <td style="padding: 5px;">ウ</td> <td style="padding: 5px;">D</td> <td style="padding: 5px;">ア</td> </tr> </table>	A	イ	B	カ	C	ウ	D	ア
A	イ	B	カ	C	ウ	D	ア		
7 (25)	<p>(1) ① He read it for a week.          ② He decided to talk about the Internet.</p> <p>(2) [例] (What) do our classmates think about the Internet (?)</p> <p>(3) [例] 新聞記事を書く際は、記事にする話題についてあらかじめよく調べたり、常に読者のことを考えて、記事が読者にとってわかりやすくなるよう工夫したりする必要のあること。(79字)</p>								
8 (12)	<p>[例] One day, Kenji wanted to make his father happy, and decided to wash his car. Kenji washed the car for a long time, and it was getting cloudy. When he finished washing it, it started raining, so he became very sad. (41語)</p>								