

平成28年度「英語の放送を聞いて答える問題」台本

ただいまから、放送を聞いて答える問題を始めます。問題は、1番～4番まであります。それぞれの問題の英文や英語の質問は2度放送されます。

1番は、絵を見て答える問題です。これから No.1 と No.2 について、それぞれ2人の対話が流れます。それぞれの場面での対話ですか、A～Dの中から選びなさい。では、始めます。

No.1

A : May I help you?

B : Yes. Do you have a larger one?

A : No, we don't. I'm sorry. How about this one?

B : Well.... OK. May I try it?

A : Of course. I think you will look nice when you wear it.

繰り返します。

No.2

A : Look at this picture. It's very famous. Do you know it?

B : Yes. I have seen it in a book before.

A : It's my favorite picture.

B : It's beautiful. I understand why people come here to see it.

繰り返します。

2番の問題に移ります。下のグラフは、中学生の Kazuya が、スポーツに関する学級アンケートの結果をまとめたものです。これから Kazuya がこのグラフについて英語で説明します。その説明を聞いて、グラフのA～Cに当てはまるものを、それぞれA～オの中から選びなさい。では、始めます。

I'm interested in sports, so today I'm going to tell you about popular sports in our class. Look at this graph. Swimming is my favorite sport, but only two other students like it. I was surprised to learn that. Many students like soccer or baseball. Soccer is the most popular sport in our class, but boys like baseball better than any other sport. The same numbers of students like tennis and basketball, but more girls like basketball than boys.

繰り返します。

3番の問題に移ります。これから No.1 と No.2 について、それぞれ2人の対話が流れます。それに続いて、その内容についての質問が流れます。それぞれの質問に対する答えを、ア～エの中から選びなさい。では、始めます。

No.1

A : I will go to Okinawa with my family next week.

B : Oh, how long will you stay there, Kumi?

A : I will stay there for three nights and four days.

B : Really? Next week we are going to see a movie on Saturday. Did you forget?

A : Don't worry. I will come back on Friday.

質問します。What day of the week will Kumi go to Okinawa?

繰り返します。

No.2

A : Are you looking for something, Hiroki?

B : Yes. I put my bag on that table thirty minutes ago. Did you see it, Mom?

A : No. I haven't seen it. Is there anything important in it?

B : Yes. My friend's book is in the bag. I have to give it back to him at school today.

質問します。What is Hiroki's problem?

繰り返します。

4番の問題に移ります。これから留学生の John と中学生の Kyoko の対話が流れます。Kyoko が最後に発言する部分で、次のチャイムを鳴らします。(チャイム音) あなたが Kyoko なら、このチャイムのところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。では、始めます。

John : There are many problems with the environment now.

Kyoko : I think so, too. But there are many things we can do for the environment at home or other places around us.

John : Oh, really? Please tell me one of the things we can do.

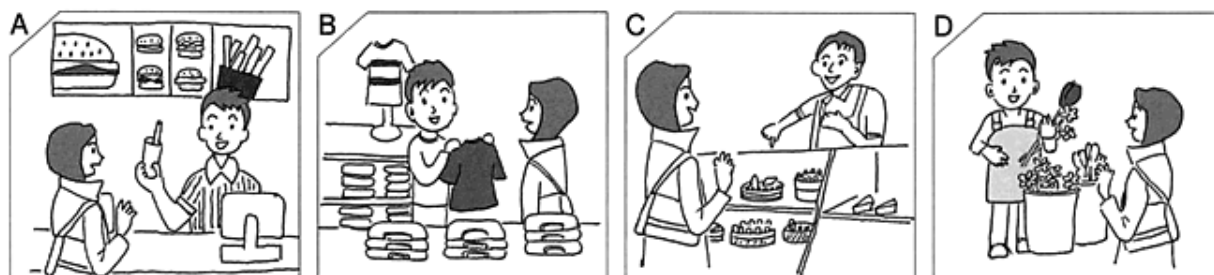
Kyoko : (チャイム)

繰り返します。

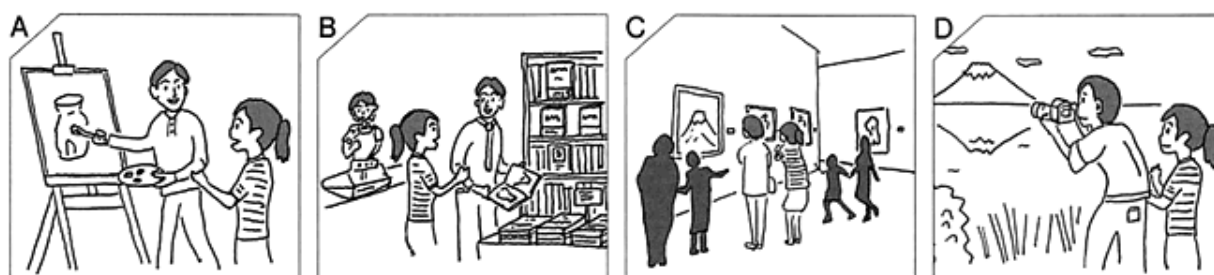
以上で放送を終わります。適宜、次の問題に移ってください。

- 1 これからNo 1 とNo 2 について、それぞれ 2 人の対話が流れます。それぞれの場面での対話ですか、A～Dの中から選びなさい。

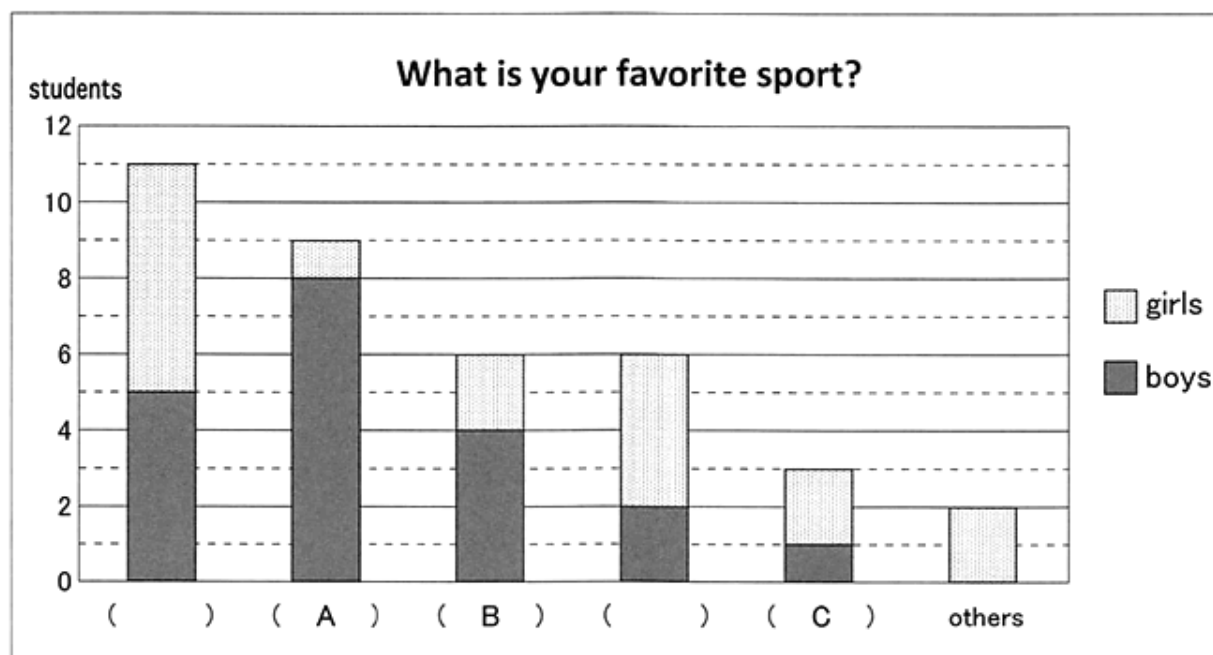
No 1



No 2



- 2 下のグラフは、中学生のKazuyaが、スポーツに関する学級アンケートの結果をまとめたものです。これからKazuyaがこのグラフについて英語で説明します。その説明を聞いて、グラフのA～Cに当てはまるものを、それぞれア～オの中から選びなさい。



[ア baseball イ basketball ウ soccer エ swimming オ tennis]

- 3 これからNo.1とNo.2について、それぞれ2人の対話が流れます。それに続いて、その内容についての質問が流れます。それぞれの質問に対する答えを、ア～エの中から選びなさい。

No.1

- ア On Monday.
- イ On Tuesday.
- ウ On Friday.
- エ On Saturday.

No.2

- ア He put his bag under the table.
- イ He can't find his friend's book.
- ウ He left his friend's book at school.
- エ He can't give his bag to his friend.

- 4 これから留学生のJohnと中学生のKyokoの対話が流れます。Kyokoが最後に発言する部分で、次のチャイムを鳴らします。(チャイム音) あなたがKyokoなら、このチャイムのところで何と言いますか。対話の流れに合うように内容を考えて、英語で書きなさい。

John :

Kyoko :

John :

Kyoko :

- 5 次の英文は、Kenjiがアメリカに留学したときに友だちになったMikeから送られてきた電子メールです。これを読んで、英文の意味が通るように、(ア) ~ (エ) に当てはまる単語を下の〔 〕内からそれぞれ選び、書きなさい。また、に当てはまる単語を書きなさい。

Dear Kenji,

Thank you very much for your e-mail. How (ア) you been ? I hear that you won the spring soccer *tournament ! I am (イ) by the news. When you stayed in America, we enjoyed playing soccer together on the school team. We sometimes talked about our future dreams school. Your dream was to be a *professional soccer player in a foreign country. Do you still have the (ウ) dream ?

Now, I would like to tell you something. Last month a new student moved to our city. He is a good soccer player. Our team became stronger he joined the team. We want to win our next tournament, so we practice very hard every day.

I (エ) that you and I will play together in the Tokyo *Olympic Games.

Goodbye,

Mike

(注) tournament トーナメント professional プロの Olympic Games オリンピック

〔 another are excited have hearing hope same want 〕

- 6 次の英文は、Takumaが町の国際交流イベントに参加したときに、他の参加者の1人と交わした会話の一部です。これを読んで、後の(1)、(2)の問いに答えなさい。

Takuma : Where are you from ?

Wei : I'm from China.

Takuma : *Ni-hao.

Wei : Oh, do you speak Chinese ?

Takuma : Well, only a little. Can I talk to you in English ?

Wei : I'm Wei.

Takuma : I'm Takuma. I know some Chinese words because I visited China with my family last year. When I was in China, I didn't speak Chinese well, but They understood my English well.

Wei : That's great. Have you ever been to this event ?

Takuma : No.

Wei : Oh, me too. Why did you join this event?

Takuma : Because My dream is to work at *the United Nations.

Wei : If you want to work there, English is very important.

Takuma : I know. I study English hard every day. I want to *study abroad while I am a high school student.

Wei : That will be a great experience for you.

Takuma : What should I do while I live in a foreign country?

Wei : _____ If you do that, you will enjoy living there.

Takuma : I see. Thank you for your *advice.

(注) *Ni-hao* こんにちは (中国語) the United Nations 国際連合 study abroad 留学する
advice 助言

(1) ～の部分に当てはまるものとして、次のア～エから最も適切なものを、それぞれ選びなさい。

A ア Good job.

イ Of course.

ウ That's too bad.

エ No, thank you.

B ア I didn't enjoy staying in China.

イ I don't want to go to China again.

ウ I spoke with Chinese people in English.

エ I tried to talk to Chinese people in Japanese.

C ア This is my first time.

イ I always join this event.

ウ I usually come here on Sunday.

エ There are many events like this in our town.

D ア I have never been to China.

イ I'm interested in Japanese culture.

ウ I want you to tell me about China.

エ I want to learn about foreign cultures.

(2) _____の部分に当てはまる英語を、本文の流れに合うように内容を考えて、1文で書きなさい。

7 次の英文は、Yukiがロボット (robot) について調べたことを、英語の授業で発表したスピーチです。これを読んで、後の(1)～(3)の問いに答えなさい。なお、【1】～【5】は、段落の番号を示しています。

【1】 Today I will talk about robots. Now, people use robots in their lives every day. I am interested in robots, so I studied about them through books and the Internet last month to make this speech.

【2】 I would like to tell you about my future dream. I want to be a robot scientist and make many kinds of robots. For example, I want to make a robot which does all the *housework. I got this idea when I watched my father and mother. They work hard every day. They look very tired when they come home. If a robot does all the housework like cooking and cleaning, my father and mother will be happy. I hope my robots will make many people happy.

【3】 Robots do many different things for us. For example, some robots work in *factories. They make many things faster than humans. Some robots can work in *dangerous places. Some robots go to space to do work that is difficult for people. Today we cannot live without robots.

【4】 Robot science is *advancing each day. Scientists are working hard to *develop new kinds of robots. Last week I read about *nano-robots in the newspaper. Have you ever heard about them? They can go into a human body, find a *virus, and try to kill it. Nano-robots will save our lives in the future. Other wonderful robots are communication robots. They can talk and *express their own *feelings. They can also understand our feelings. For example, if we are happy, they will smile with us. If we are sad, they will say kind words to us and try to make us happy. I think they will become our friends and help us in many ways.

【5】 As you can see, robots are very useful to us. I think they will make our lives better in the future. But the other day, I saw an interesting TV program with my family. There will be more and more jobs robots can do better than people. My father and I say that it's a good thing. My mother and my brother say that it's not good for us. Is it a good thing or a bad thing? What do you think? Let's talk about it together.

(注) housework 家事	factory 工場	dangerous 危険な	advance 進歩する
develop ～ ～を開発する	nano-robot ナノロボット	virus ウイルス	
express ～ ～を表現する	feeling 感情		

(1) 次の①, ②の問いに, 英語で答えなさい。

① How did Yuki study about robots last month?

② Where do nano-robots work?

(2) 次の表は, Yukiがスピーチの原稿を作る際に, スピーチの内容を各段落ごとにまとめたものです。表の (A) ~ (C) に当てはまるものとして, 下のア~カから最も適切なものを, それぞれ選びなさい。ただし, 同じものを繰り返し選んではいけません。

段落番号	内 容
【1】	Robots and me
【2】	(A)
【3】	(B)
【4】	(C)
【5】	Robots which do jobs better than people

ア Robots on TV or in movies

イ Some kinds of robots working today

ウ Dangerous robots which are around us

エ The robot I want to make in the future

オ The people who take care of robots today

カ Robots which will be useful in the near future

(3) _____の部分で, Yukiが質問していることに対して, あなたならどのように答えますか。理由を含めて40語程度の英語で書きなさい。なお, 符号 (, . ! “ ” など) は語数に含めません。

- 8 下の4つの絵は、Masaoのある日のできごとを表したものです。AからDへと続くこれらの絵を見て、それぞれの場面を説明する英語を、書き出しに続けて1文または2文で書きなさい。



One day, _____



When Masao _____



Masao _____



Masao's mother _____

英 語 (平成28)

大問 (配点)	正 答										
1 (6)	<table><tr><td>No.1</td><td>No.2</td></tr><tr><td>B</td><td>C</td></tr></table>	No.1	No.2	B	C						
No.1	No.2										
B	C										
2 (9)	<table><tr><td>A</td><td>B</td><td>C</td></tr><tr><td>ア</td><td>オ</td><td>エ</td></tr></table>	A	B	C	ア	オ	エ				
A	B	C									
ア	オ	エ									
3 (6)	<table><tr><td>No.1</td><td>No.2</td></tr><tr><td>イ</td><td>イ</td></tr></table>	No.1	No.2	イ	イ						
No.1	No.2										
イ	イ										
4 (8)	〔例〕 We can bring our own bags when we go shopping.										
5 (11)	<table><tr><td>ア</td><td>have</td><td>イ</td><td>excited</td><td>ウ</td><td>same</td><td>エ</td><td>hope</td></tr></table> <table><tr><td>A</td><td>after</td></tr></table>	ア	have	イ	excited	ウ	same	エ	hope	A	after
ア	have	イ	excited	ウ	same	エ	hope				
A	after										
6 (17)	(1) <table><tr><td>A</td><td>イ</td><td>B</td><td>ウ</td><td>C</td><td>ア</td><td>D</td><td>エ</td></tr></table> (2) You should make many new friends.	A	イ	B	ウ	C	ア	D	エ		
A	イ	B	ウ	C	ア	D	エ				
7 (27)	(1) ① She studied about them through books and the Internet. ② They work in a human body. (2) <table><tr><td>A</td><td>エ</td><td>B</td><td>イ</td><td>C</td><td>カ</td></tr></table> (3) 〔例〕 I think it is a good thing. If robots can do many things better than people, people will have more free time. We can read books, listen to music, or play sports. I think we can enjoy our lives more. (40 語)	A	エ	B	イ	C	カ				
A	エ	B	イ	C	カ						
8 (16)	〔例〕 A [One day,] Masao's mother asked him to go shopping. B [When Masao] was walking in the park, he saw his classmate. C [Masao] sat next to him. They enjoyed talking for a long time. D [Masao's mother] was angry because he came home very late.										